Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

This information is intended to provide clarity and transparency to pupils, parents and carers about what to expect from remote education where individual pupils are self-isolating. If local restrictions require entire cohorts (or bubbles) to remain at home, further information will be provided.

**How will my child learn remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Electronic learning packs produced by teachers and available on DB Primary
- Live teaching (for whole cohorts) (online lessons/Zoom)
- Recorded teaching (e.g. Oak National Academy lessons)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Reading books that pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities

**What work can I expect to be set by the school and long will it take my child each day?**

- Each day pupils in Year 1 – Year 6 should complete:
  - Maths task
  - English task
  - Practise phonics/spelling
  - Daily independent reading
  - Topic work (Foundation subjects)
- Children in Reception will be provided with activities that blend curriculum areas.

We expect that remote education (including live teaching and independent work) will take pupils broadly the following number of hours each day:

Minimum:

KS1 3 hours a day in line with government expectations

KS2 4 hours a day in line with government expectations

**How will my child access any online remote education you are providing?**

Independent work will be set on DB Primary and can be found in the remote learning section of the class community pages.  This may include worksheets, tasks, resources and links to any online resources.

Go to www.christchurch.n-yorks.dbprimary.com

Login – each child has an individual username and password.

Children have experience of logging on and using DB Primary through computing lessons at school.  Guides for parents are available on the school website.

**How will my child be supported to access remote education?**

- Paper packs are available for pupils that do not have online access.  These can be collected from school.  Parents and carers can find out more information by contacting the school office.
- Pupils are asked to return their completed work to school following the period of isolation.

Parents and carers can:

- Set routines to support your child's education, including identifying and appropriate space to learn.
- Contact school if pupils are experiencing difficulties with the work set, so that we can work together to find a solution.

**Additional support for pupils with particular needs**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Telephone support for parents and carers supporting their child to access remote learning.
- Differentiated tasks are produced by teachers to ensure greater access for pupils with SEND as well as providing additional challenges for some pupils.
- We are mindful of resources that may be available in school that are not easily available at home and set tasks accordingly.  We ensure that tasks are motivating and resourced with visuals, videos and clear instructions.
- We recognise that some pupils with SEND or younger pupils may require a higher level of support from parents and carers and we ask parents and carers to contact school if they are experiencing difficulties so that we can work together to find a solution.