



Christ Church C.E.(VC) Primary School

Remote education provision: information for parents & carers

'Life in all its fullness'

John 10:10

This information is intended to provide clarity and transparency to pupils, parents and carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this information.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Two-day independent learning packs are available on DB Primary for children to access for the first two days. (Please note that in the event of entire cohorts or bubbles having to remain at home, the provision will switch to a combination of live teaching and independent study. The two-day packs will be removed to prevent any confusion regarding resources to be used).

Go to www.christchurch.n-yorks.dbprimary.com

Login – each child has an individual username and password.

The independent learning packs for each year group can be found in the remote learning section of the class community pages.

Two-day independent learning packs consist of:

- YR – Y2: Phonics – Letters and Sounds for Home and School (online)
- Y3 – Y6: Spelling – Spelling practise and activities
- Reading – children will have a reading book to read at home
- 2 x Writing tasks
- Maths – White Rose remote leaning in line with our Long-Term Plan
- Topic – A two-day cross-curricular topic

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Wherever possible and appropriate, we teach the same curriculum remotely as we do in school. However, we have needed to make some adaptations in some subjects as it is not possible to teach the whole range of some of our foundation subjects at home e.g Design & Technology, Science

Some of these may require children to work together in groups or may need resources that are not easily available at home. We may 'block' units of work from one or two subjects that lend themselves more readily to remote learning and teach these online.

Once back in school, children will return to the full range of subjects. Timetables will be adjusted to ensure coverage of foundation subjects that were not taught during the period of remote learning.



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How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Electronic learning packs produced by teachers and available on DB Primary
- Live teaching (online lessons/Zoom)
- Recorded teaching (e.g. Oak National Academy lessons)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Reading books that pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities

How long can I expect work set by the school to take my child each day?

We expect that remote education (including live teaching and independent work) will take pupils broadly the following number of hours each day:

Minimum:

KS1 3 hours a day in line with government expectations

KS2 4 hours a day in line with government expectations

Plus 30 minute Collective Worship, daily

How will my child access any online remote education you are providing?

DB Primary and Zoom

Where possible, work will be set in conjunction with live Zoom lessons. The timetables for the live lessons will be uploaded to the remote learning pages on DB Primary as above and links will be emailed directly to your child via their DB Primary email account.

Independent work will be set on DB Primary and can be found in the remote learning section of the class community pages. This may include worksheets, tasks, resources and links to any online resources.

Go to www.christchurch.n-yorks.dbprimary.com

Login – each child has an individual username and password.

Children have experience of logging on and using DB Primary through computing lessons at school. Guides for parents are available on the school website. A guide to accessing Zoom has been sent to parents and is available on request.



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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are able to lend netbooks to pupils who do not have access to a computer or tablet at home. Parents and carers can find out more information by contacting the school office. Pupils will receive a paper pack of independent learning activities to use in the interim. This can be collected from school.
- Two-week paper packs are available for pupils that do not have online access. These can be collected from school. Parents and carers can find out more information by contacting the school office.
- Where possible and appropriate, the work set is in line with the work set online, although there may be some differences in content to take into account the independent nature of this work. If pupils are experiencing difficulties with the work set, parents and carers should contact school so that we can work together to find a solution. Pupils are asked to return their completed work to school following the period of isolation.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Child engagement:

- Pupils to logon to all live lessons. Please notify school of any absence from these lessons.
- Each day pupils should complete:
 - Maths task
 - Writing task
 - Practise phonics/spelling
 - Daily reading
 - Topic work (Foundation subjects)

Parent and carer support to:

- Set routines to support your child's education, including identifying and appropriate space to learn.
- Ensure your child has access to the work online / paper pack.
- Inform teachers of any absences from live lessons.
- Inform teachers of difficulties / concerns arising from either the live lessons, tasks set or paper learning packs.



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How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Monitoring engagement:

- We monitor your child's attendance in live learning lessons.
- We monitor your child's responses in live learning sessions.
- Children may be asked to upload work to DB Primary or email work via DB Primary.
- Children will be asked to bring any completed work to school following the isolation period.

If we have concerns about your child's engagement:

- We may contact your child directly via DB Primary email to 'check-in' with them.
- We may contact parents and carers by telephone in order to discuss concerns arising.

If parents and carers have concerns about their child's engagement they are asked to contact school via the school office or the teacher via your child's DB Primary email.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Verbal feedback during live lessons – whole class and individual
- Individual feedback on DB Primary, including work sent via DB Primary email and work uploaded to your child's 'My Work' folder.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:



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- Telephone support for parents and carers who are having difficulties supporting their child to access the remote learning activities.
- Where appropriate individual Zoom sessions may be arranged.
- Differentiated tasks are produced by teachers to ensure greater access for pupils with SEND as well as providing additional challenges for some pupils.
- We are mindful of resources that may be available in school that are not easily available at home and set tasks accordingly. We ensure that tasks are motivating and resourced with visuals, videos and clear instructions.
- We recognise that some pupils with SEND or younger pupils may require a higher level of support from parents and carers and we ask parents and carers to contact school if they are experiencing difficulties so that we can work together to find a solution.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Two-week paper packs will be sent home with your child or available for collection from school. These packs include:

- A two-week, step-by-step writing task (including grammar and linked to year group objectives)
- YR – Y2: Link to Letters and Sounds for Home and School (online) and printed phonics worksheets
- Y3 – Y6: Printed spelling worksheets and activities
- Maths Basic Skills worksheets (Linked to year group expectations)
- Links and worksheets for White Rose Maths (linked to Long-Term Plan)
- Link to an Oak Online Academy Science unit
- RE reflection activity and invitation to online Collective Worship
- Two-week cross-curricular topic tasks