



'Life in all its fullness'  
John 10:10

Christ Church C.E.(VC) Primary School

French Long Term Plan Year A 2024/25 Year B 2023/24

## Modern Foreign Languages (French) at Christ Church School

We follow the Early Start French programme, gradually building children's language knowledge and skills with carefully planned progression from a small and simple vocabulary.

French is taught weekly in Key Stage 2, with learning based within and around 5 strands; Ma famille et moi, (my family and me), Les fetes, (celebrations), Bon appetit, (food), Temps et meteo, (time and weather), and Le Temps Libre, (leisure time). This gives children a sound foundation for later study at secondary school.

Early Start French is a great introduction to the French language and culture, filmed with families, schools and communities in northern France, showing children what it is like to be a French child.



**Ma famille et moi**  
My family and me



**Les fetes**  
Celebrations



**Bon appetit**  
Food



**Temps et meteo**  
Time and weather








**Le temps libre**  
Leisure time






### SEND

The use of songs using rhythm, catchy tunes and repetitive choruses, as well as games and group interaction, allows children to access the learning in different ways. The range of resources available provides teachers with the support to ensure that all children can access the learning at a level appropriate to their needs, whilst still building on the language skills needed to progress through the programme.








	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
Topic	<b>Ma famille et moi</b> 	<b>Les fetes</b> 	<b>Bon appetit</b> 	<b>Temps et meteo</b> 	<b>Le temps libre</b> 
National Curriculum	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> <li>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</li> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</li> <li>present ideas and information orally to a range of audiences*</li> <li>read carefully and show understanding of words, phrases and simple writing</li> <li>appreciate stories, songs, poems and rhymes in the language</li> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>describe people, places, things and actions orally* and in writing</li> <li>understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>				
Resources	<p><b>Primary resources used for Medium Term Planning</b></p> <p>Early Start French 1            Early Start French 2            NYCC French Scheme of Work (on SharePoint)</p>				
Whole School	Languages day, including languages from across the school		Food day		








3	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
Topic	<b>Ma famille et moi</b> 	<b>Les fetes</b> 	<b>Bon appetit</b> 	<b>Temps et meteo</b> 	<b>Le temps libre</b> 
Class 3 Overview	<b>Listening &amp; Speaking</b> Greet others with confidence and understand the differences in social conventions when people greet each other	<b>Listening &amp; Speaking</b> Learn to say the months of the year Learn to say the date, including their birthday and age	<b>Listening &amp; Speaking</b> Be able to say the names of and describe the colour of fruits orally and in writing Recognise fruit and colour words in speech and reading	<b>Listening &amp; Speaking</b> Learn to say the days of the week Learn to ask questions using intonation	<b>Listening &amp; Speaking</b> Be able to say and read at least 8 sports with accurate pronunciation and state their favourite sport
	<b>Reading, Writing &amp; Grammar</b> n/a	<b>Reading, Writing &amp; Grammar</b> To read and write the months of the year	<b>Reading, Writing &amp; Grammar</b> Recognise fruit and colour words Be able to write accurately some key words from the unit as labels and in a simple sentence	<b>Reading, Writing &amp; Grammar</b> To read the days of the week To be able to write simple sentences about the days of the week	<b>Reading, Writing &amp; Grammar</b> Be able to say and read at least 8 sports with accurate pronunciation and state their favourite sport Be able to combine days and sports to write a keep fit diary
Year A	NYCC Unit 1 Moi	Early start French 1 Unit 11, Les mois de l'annee Early start French 1 Unit 6 & Unit 12, Les nombres de 0-31	NYCC Unit 4 Tutti Frutti	Early start French 1 Unit 14, Les jours de la semaine	NYCC Unit 5 Vive le sport
Vocabulary					



4	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
Topic	<b>Ma famille et moi</b> 	<b>Les fetes</b> 	<b>Bon appetit</b> 	<b>Temps et meteo</b> 	<b>Le temps libre</b> 
Class 4 Overview	<b>Listening &amp; Speaking</b> Recognise and respond to instructions including parts of the body	<b>Listening &amp; Speaking</b> To be able to say when their own birthday is, ask about another's birthday and understand the answer. Know the vocabulary for a range of presents Be able to say what they would buy for other family members	<b>Listening &amp; Speaking</b> Be able to buy some fruit and vegetables by speaking in French Be able to express simple opinions about healthy/unhealthy foods	<b>Listening &amp; Speaking</b>	<b>Listening &amp; Speaking</b> Be able to say if they like a type of music Be able to say which instrument they play Be able to express an opinion about a musical performance Be able to use Je vais + an infinitive to express their future plans Be able to understand another person's plans
	<b>Reading, Writing &amp; Grammar</b> Have a developing understanding of the way sounds are represented in writing	<b>Reading, Writing &amp; Grammar</b> Be able to write what they would like for a present Be able to write about themselves and others	<b>Reading, Writing &amp; Grammar</b> Be able to recognise food & drink words, link phonemes/graphemes in order to pronounce them Be able to write a compound sentence, using a reference, to describe what they like to eat and drink	<b>Reading, Writing &amp; Grammar</b>	<b>Reading, Writing &amp; Grammar</b> Be able to present information about themselves, which combines previous learning about name, age, birthday, family and likes with new language about hobbies (and where they live)
Year A	Early start French 1 Unit 5, Ma famille	Early start French 1 Unit 13 Joyeux Anniversaire	NYCC Unit 10. Au marché	Early start 1 Unit 16 Quelle temps fait-il?	NYCC Unit 11 Je suis le musician
Year B	NYCC Unit 7 Les Monstres	NYCC Unit 20 Les cadeaux	NYCC Unit 16 Le petit déjeuner	Early Start French 2 Unit 7 Quelle temps fait-il 2?	NYCC Unit 17 Vive le temps libre
Vocabulary					



5	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
Topic	<p><b>Ma famille et moi</b></p> 	<p><b>Les fetes</b></p> 	<p><b>Bon appetit</b></p> 	<p><b>Temps et meteo</b></p> 	<p><b>Le temps libre</b></p> 
Class 5 Overview	<p><b>Listening &amp; Speaking</b> Be able to say how many brothers and sisters they have Be able to introduce the members of their family Understand detail about other people's families</p>	<p><b>Listening &amp; Speaking</b> To understand how numbers in dates are written and to write simple sentences about their own birthday.</p>	<p><b>Listening &amp; Speaking</b> Be able to order one or two food items as part of a dialogue Be able to understand a price in spoken and written French Be able give a reason why they like/dislike an item of food or a drink and understand other people's opinions</p>	<p><b>Listening &amp; Speaking</b> Be able to describe an outfit they or others are wearing Be able to apply their knowledge of weather, seasons and clothes vocabulary to understand a description Be able to ask about &amp; understand time questions.</p>	<p><b>Listening &amp; Speaking</b> To be able to talk about the pastimes that they enjoy. Be able to give 5 facts about topics, such as: France, Paris and le Tour de France</p>
	<p><b>Reading, Writing &amp; Grammar</b> Understand descriptions written by other people Be able to write about themselves or another person using adjectives to describe distinguishing features</p>	<p><b>Reading, Writing &amp; Grammar</b> Be able to write about their own birthday.</p>	<p><b>Reading, Writing &amp; Grammar</b> To write a simple menu</p>	<p><b>Reading, Writing &amp; Grammar</b> Be able to write a description of their clothes Be able to read and write the time.</p>	<p><b>Reading, Writing &amp; Grammar</b> Be able to present some facts about a past time a town, orally and in writing, in French</p>
Year A	NYCC Unit 13 Ma famille	NYCC Unit 14. On fait la fête	Early start French 2 Unit 11 Bon Appetit	NYCC Unit 12. À la mode	Early Start 2 Unit 13 Les passe temps
Year B	NYCC Unit 19 Les portraits	Early Start French 1 Unit 17 Joyeux Noel	NYCC Unit 22. Au café	Early start 2 Unit 6 Quelle heure est-il?	NYCC Unit 23 Tour de France
Vocabulary					