



**Class 1**

<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
<p><b><u>Changes within living memory</u></b></p> <p>What was it like when our Grandparents were children?</p> <p>Resources- Rising Stars Year 1 Unit</p> <ul style="list-style-type: none"> <li>• Can I place my grandparent’s era on a timeline?</li> <li>• What were our Grandparents homes like?</li> <li>• Did our Grandparents have laptops?</li> <li>• What was a trip to the shops like for Grandma?</li> <li>• What was school like for our Grandparents?</li> </ul> <p>What are the similarities and differences between our lives and theirs?</p>	<p><b><u>Events beyond living memory</u></b></p> <p><b>Bonfire Night and the Great Fire of London.</b></p> <p><b>What was so Great about the Fire of London?</b></p> <p><b>Resources- Rising Stars Year 1 Unit.</b> <b>Additional resources on Key Stage History Website</b></p> <ul style="list-style-type: none"> <li>• What happened on the 5<sup>th</sup> November 1605?</li> <li>• Was Guy Fawkes a hero or a villain?</li> <li>• Do we celebrate bonfire night now just to have fun?</li> <li>• What happened in London on 2<sup>nd</sup> November 1666?</li> <li>• Why did the Fire Spread so quickly?</li> </ul>	<p><b><u>Lives of significant people and places in the past.</u></b></p> <p><b>Why was Grace Darling such an amazing person?</b></p> <p><b>Resources- Key Stage History Website Year 1 Unit planning</b></p> <ul style="list-style-type: none"> <li>• What did Grace do that made her famous?</li> <li>• How do we know about Grace Darlings actions which happened such a long time ago?</li> <li>• How did sea rescue improve as a result of Grace Darling’s story?</li> <li>• Why did Grace Darling act the way she did?</li> <li>• How should we remember Grace Darling?</li> </ul>



**Class 2**

<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
<p><b><u>Changes within Living Memory</u></b></p> <p><b>How have our holidays changed over time and where did our Grandparents go on holiday?</b></p> <p><b>Resources – Rising Stars Year 2 Unit</b></p> <ul style="list-style-type: none"> <li>• Where do we like to go on Holiday?</li> <li>• Where did our Grandparents go on Holiday as a child?</li> <li>• What can souvenirs tell us about seaside holidays in the recent past?</li> <li>• What can stories tell us about Sea side holidays in the recent past?</li> <li>• Were all holidays the same as our Grandparents?</li> <li>• What was it like on a 1950’s holiday seaside resort?</li> </ul>	<p><b><u>Events Beyond Living Memory</u></b></p> <p><b>Bonfire Night and the Great Fire of London.</b></p> <p><b>Resources- Rising Stars Year 2 Unit additional resources on Key Stage History Website</b></p> <ul style="list-style-type: none"> <li>• What happened on the 5<sup>th</sup> November 1605?</li> <li>• Was Guy Fawkes a hero or a villain?</li> <li>• Do we celebrate bonfire night now just to have fun?</li> <li>• What happened in London on 2<sup>nd</sup> November 1666?</li> <li>• Why did the Fire Spread so quickly?</li> </ul>	<p><b><u>Lives of significant people and place in the past</u></b></p> <p><b>Why was Grace Darling such an important person?</b></p> <p><b>Resources- Key Stage History Website Year 1 Unit planning</b></p> <ul style="list-style-type: none"> <li>• What did Grace do that made her famous?</li> <li>• How do we know about Grace Darlings actions which happened such a long time ago?</li> <li>• How did sea rescue improve as a result of Grace Darling’s story?</li> <li>• Why did Grace Darling act the way she did?</li> <li>• How should we remember Grace Darling?</li> </ul>



**Class 3**

<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
<p><b>The Earliest Civilisations -The Egyptians</b></p> <p><b>What would it have been like to live in Ancient Egypt?</b></p> <p><b>Resources - Key stage History Website Egyptians Year 3 Unit and Rising stars History Unit Year 4 Egyptians.</b></p> <ul style="list-style-type: none"> <li>• Can I place the Ancient Egyptians on a timeline?</li> <li>• Why were people able to live in the desert land of Ancient Egypt?</li> <li>• What can we learn about Tutankhamun’s tomb?</li> <li>• What was life like during the Ancient Egyptian times?</li> <li>• What sources of evidence have survived and how were they uncovered?</li> <li>• What can we learn about the Egyptians from the great Pyramid?</li> <li>• What did the Ancient Egyptians believe about life after death?</li> </ul>	<p><b>The Roman Empire and its impact on Britain- Julius Cesar and the Roman Empire</b></p> <p><b>Why were the Romans so powerful and what have we learnt from them?</b></p> <p><b>Resources – Key Stage History Website Year 3</b></p> <ul style="list-style-type: none"> <li>• Who were Julius Caesar and Claudius and were they success in their invasions?</li> <li>• How did the Roman empire spread?</li> <li>• Why did the Romans build new roads in Britain? Look at the local roman Road in Skipton.</li> <li>• Where did the main roads run from and to and how the roads were made?</li> <li>• What was daily life like in Roman Britain?</li> </ul>	<p><b>A local history <u>study</u></b></p> <p><b>Why was the Leeds Liverpool Canal so Important?</b></p> <p><b>Leeds Liverpool canal</b> <b>Resources- Leeds Liverpool canal trust</b></p> <ul style="list-style-type: none"> <li>• Why were canals so important during the industrial revolution?</li> <li>• Where does the Leeds Liverpool Canal go? What cargo did the Leeds Liverpool canal transport?</li> <li>• What impact did the canals have for the city of Leeds and Liverpool?</li> <li>• Why did the Canals decline?</li> <li>• What are canals used for today?</li> </ul>



**Class 4**

<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
<p><b>Early civilisation Non-European Society – Mayans</b></p> <p><b>Why should we remember the Mayans?</b></p> <p><b>Resources- Key Stage History Unit and Rising Stars History Unit Year 6</b></p> <ul style="list-style-type: none"> <li>• When do we know the Mayan’s lived?</li> <li>• Who were the Mayans?</li> <li>• Where did the Mayans live?</li> <li>• Why did the Maya Empire Grow to be so powerful?</li> <li>• What did the Mayan’s trade?</li> <li>• How did the Maya transport goods?</li> <li>• How did the Mayan’s farm the land?</li> <li>• What food did the Mayan’s farm or hunt?</li> </ul>	<p><b>The Roman Empire and its impact on Britain. The Romanisation of Britain.</b></p> <p><b>Was the Roman invasion Good or Bad for Britain?</b></p> <p><b>Resources- Rising Stars Year 4 Unit</b></p> <ul style="list-style-type: none"> <li>• Why did the Romans Invade Britain?</li> <li>• How easy was it for the Romans to take over Britain?</li> <li>• Was life hard for a Roman soldier on Hadrian’s Wall?</li> <li>• What was the role of Boudicca?</li> <li>• Were the Roman Roads a positive development for everybody?</li> <li>• What did the Romans leave behind that was significant still today?</li> </ul>	<p><b><u>Crime and punishment</u></b></p> <p><b>How has Crime and punishment changed over time?</b></p> <p><b>Resources- Rising Stars Year 4 Unit</b></p> <ul style="list-style-type: none"> <li>• What is a crime?</li> <li>• How has the police force changed over time?</li> <li>• What were punishments in the past meant to achieve?</li> <li>• How and why have attitudes changed towards the suffrages?</li> <li>• How has crime and punishment changed over time?</li> </ul>



Class 5

<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
<p><b>Non-European Society – Mayans</b></p> <p><b>Why should we remember the Mayans?</b></p> <p><b>Resources- Rising Stars Year 6 Unit also Year 5 Unit on Key Stage History.</b></p> <ul style="list-style-type: none"> <li>• When do we know the Mayan’s lived?</li> <li>• Who were the Mayans?</li> <li>• Where did the Mayans live?</li> <li>• Why did the Maya Empire Grow to be so powerful?</li> <li>• What did the Mayan’s trade?</li> <li>• How did the Maya transport goods?</li> <li>• How did the Mayan’s farm the land?</li> <li>• How advanced was the Mayan Society?</li> </ul>	<p><b>The Roman Empire and Its Impact on Britain Settlement by the Anglo Saxons and Scots.</b></p> <p><b>Who invaded, ruled and Raided Britain?</b></p> <p><b>Resources Key stage History Year 6 Unit</b></p> <ul style="list-style-type: none"> <li>• Who were the Romans and why did they invade Britain?</li> <li>• How did the Anglo Saxons and Scots respond to the Romans?</li> <li>• What impact did the Romans have in Britain?</li> <li>• Were the Roman Roads a positive development for everybody?</li> <li>• What did the Romans leave behind that was significant still today?</li> </ul>	<p><b>The Impact of World War Two</b></p> <p><b>Why is World War Two such a significant part of our history?</b></p> <p><b>Resources- Key Stage History Unit and Rising Stars Year 6 Unit</b></p> <p>Why did Britain have to go to War in 1939?</p> <ul style="list-style-type: none"> <li>• What different roles did people have for the war effort at home?</li> <li>• What were the different roles of people within the war effort on the front line?</li> <li>• What are the key events of the Battle of Britain and why did the Germans Loose?</li> <li>• Who was evacuated and where did they go?</li> <li>• What was it like to be an evacuee or host family?</li> <li>• How was propaganda used to support the war effort?</li> </ul>



Year A 2020/2021	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Class 1</b>	Changes within living memory		Events beyond living memory		Lives of significant people and places in the past (Local)	
<b>Class 2</b>	Changes within living memory		Events beyond living memory		Lives of significant people and places in the past (Local)	
<b>Class 3</b>	The Roman Empire and its impact on Britain- Julius Cesar and the Roman Empire		The Earliest Civilisations – The Egyptians		A local History Study	
<b>Class 4</b>	The Roman Empire and its impact on Britain- Romanisation of Britain		The Earliest Civilisations- The Shang Dynasty		A local History Study	
<b>Class 5</b>	The Roman Empire and its impact on Britain- Britain Settlement by Anglo Saxons and Scots		Non-European Society - Mayan		An independent History Study	