



Class 1	<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
	<p>Topic: Home sweet home our local area. What is it like where we live?</p> <p>Resources- Year 1 Rising stars Geography Unit.</p>	<p>Topic: Barnaby Bear UK London What is so great about the UK?</p> <p>Resource- Barnaby Bear investigates the UK Geographical Association.</p>	<p>Topic: The Isle of Coll and Australia</p> <p>Resources- An Island of Coll resource Geographical association. Australia Resources KS1 RGS https://www.rgs.org/schools/teaching-resources/australia/</p>
Place knowledge	<p>To name and locate our local town on a UK map To name and locate our country and capital city on a map. To name all the countries in the UK.</p>	<p>To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p>To locate Australia on a world map. To locate the - The Isle of Coll on a map</p>
Locational knowledge	<p>To look at our local surroundings in Skipton.</p> <p>To use vocabulary be able to describe the physical and human characteristics.</p>	<p>To use world maps, atlases and globes to identify the United Kingdom and its countries.</p>	<p>To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>



Human and physical Geography	<p>To Identify seasonal/daily weather patterns in the UK.</p> <p>To Identify the human and physical characteristics to describe our local area</p>	<p>To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.</p> <p>Use key vocabulary to compare the differences.</p>	<p>To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European e.g Australia.</p>
Field work and map skills	<p>To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>	<p>To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>



Class 2	<u>Autumn Term</u> Topic: Our Local Area Resources Rising Stars Year 1 Unit	<u>Spring Term</u> Topic: Barnaby Bear UK London What is so great about our Local area? Resource- Barnaby Bear investigates the UK Geographical association.	<u>Summer Term</u> Topic: Comparing the Isle of Coll and Australia Resources- An Island of Coll resource Geographical association. Australia Resources KS1 RGS https://www.rgs.org/schools/teaching-resources/australia/
Place Knowledge	Recap on the four countries and capital cities of the United Kingdom and its surrounding seas. To name and locate our local town	Recap on the four countries and capital cities of the United Kingdom and its surrounding seas. Name and locate the world's seven continents and five oceans.	To locate Australia on a world map. To locate the The Isle of Coll
Locational Knowledge	To look at our local surroundings in Skipton.	Why is London such a famous city? To name, locate and identify characteristics of the four	To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the



	<p>To Identify the human and physical characteristics to describe our local area.</p> <p>To use vocabulary be able to describe the physical and human characteristics.</p>	<p>countries and capital cities of the United Kingdom and its surrounding seas. Case study focus on London.</p>	<p>world in relation to the Equator and the North and South Poles.</p>
Human and Physical Knowledge	<p>To Identify the human and physical characteristics of the area using key vocabulary.</p>	<p>To use world maps, atlases and globes to identify the United Kingdom and its countries.</p>	<p>To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>
Field work and map Skills	<p>Use maps, atlases and globes to identify the continents and oceans studied at this key stage.</p> <p>Use locational and directional language (e.g. near and far, left and right), describe the location of features and routes on maps.</p> <p>Use photographs to recognise landmarks and basic human and physical features; devise simple picture maps.</p>	<p>To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.</p> <p>Use key vocabulary to compare the differences.</p>	<p>To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country using Barnaby Bear/class bear.</p>



Class 3	<u>Autumn 1</u> Topic: Climate and Weather Resources- Rising Stars Unit Year 3	<u>Spring 1</u> Topic: What is it like to be besides the sea? Resources – Rising stars Unit Year 3	<u>Summer 1</u> What makes the Earth angry? Volcanoes and Earthquakes Resources- Focus Education Big Book Geography
Place Knowledge	<p>To identify the tropical and polar climate zones on a globe or map.</p> <p>To describe the characteristics of these zones using appropriate vocabulary and say what a biome is.</p>	<p>To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.</p>	<p>To locate some of the world volcanoes around the world.</p> <p>To be able to identify the worlds major fault lines for Earthquakes and volcanoes.</p>
Locational Knowledge	<p>To Identify the position of the equator, Northern Hemisphere and Southern Hemisphere.</p> <p>To understands the significance of the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the</p>	<p>To name and locate counties and major cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features coasts, and land-use patterns, and</p>	<p>To compare a region of the UK with a region in Europe, e.g local hilly area with a flat one or under sea level.</p>



	Prime/Greenwich Meridian, including day and night.	understand how some of these aspects have changed over time.	
Human and Physical geography	<p>To understand how physical processes can cause hazards to people.</p> <p>To describe some advantages and disadvantages of living in hazard-prone areas (e.g. understands the dangers of floods, drought and climate change).</p>	<p>To name and locate the key topographical features including coasts, features of erosion, hills, mountains and rivers.</p> <p>To understand how these features have changed over time and how tourism can affect these areas.</p>	To describe how volcanoes and earthquakes impact on people's lives.



Class 4	<u>Autumn 1</u> Topic: South America Amazon What is life like in the Amazon? Resources Rising Stars Year 6 Unit	<u>Spring 1</u> Topic: Water, Water every where Rivers and the water cycle Resources: Rising Stars Year 4 Unit	<u>Summer 1</u> Topic: Europe A study of an Alpine Resort Resources: Rising Stars Year 5 Unit Focus Mountains
Place Knowledge	To Compare a region in UK with a region in N. or S. America with significant differences and similarities.	To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.	To understand geographical similarities and differences through the study of a region in a European country.
Locational knowledge	To locate the main countries in Europe and North or South America. Locate and name big cities in countries in South America. To Identify the position and significance of latitude, longitude, equator, northern hemisphere,	To locate the river Wharfe and River Aire on a map of the UK. To know the Major UK Rivers: Thames, Ouse, Dee, Mersey, Severn, Clyde, Forth, Test and Exe.	To locate Countries in the Alps on a European map. To name some of the mountain's regions around the world To name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers.



	southern hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.	To know some famous rivers around the world.	
Human and Physical Geography	Fair/unfair distribution of resources (Fairtrade).	To learn about the journey of a river from the source to mouth. To learn key vocabulary associated with rivers. To learn about the uses of a river and how they have changed over time. To understand some of the human impacts of river flooding.	Describe key physical and human characteristics and environmental regions of Europe. Describe and understand a range of key physical processes and the resulting landscape features. Understand how a mountain region was formed. To Understand how human activity is influenced by climate and weather.
Field work and map skills	Maps, atlases, globes, digital / computer mapping, 8 compass points, 4 & 6 figure grid references, Map symbols and Key; use of Ordnance Survey maps. Fieldwork: observe, measure, record, present.	Use a range of methods including sketch maps, plans and graphs, and digital technologies. Use fieldwork to observe, measure, record and present features in the local area (e.g. of	



		<p>activities and models in the school grounds).</p> <p>Maps, atlases, globes, digital / computer mapping, 8 compass points, 4 & 6 figure grid references, Map symbols and Key; use of Ordnance Survey maps. Fieldwork: observe, measure, record, present.</p>	
--	--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--



Class 5	<u>Autumn 1</u> Topic: Journeys Resources: Rising Stars Year 5 Unit	<u>Spring 1</u> Topic: Natural disasters around the world Earthquakes and volcanoes Resources: Rising stars Unit of work Year 6	<u>Summer 1</u> Topic: South America Resources: Year 6 Rising Stars Unit- The Amazon
Place Knowledge	Compare geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a European country.	To compare different natural disasters around the world and identify the major areas on a world map.	Comparing a region in South America with a region in the UK. Focus: Human and physical features, village/cities/lifestyle. Deforestation



<p>Locational Knowledge</p>	<p>Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p>	<p>Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p>	<p>On a world map Locate the world’s countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>To Identify the position and significance of latitude, longitude, equator, northern hemisphere, southern hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.</p>
<p>Human and Physical Geography</p>	<p>To describe and understand key aspects of human geography including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	<p>To describe and understand key aspects of: Physical geography including Volcanoes and earthquakes, looking at plate tectonics and the ring of fire.</p>	<p>To describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts,</p>



	To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.		
Fieldwork maps and skills	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	To use a variety of Maps, atlases, globes, digital / computer mapping, 8 compass points, Map symbols and Key;	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.