

## **Class 1 Curriculum News**

### **Summer Term 2021**

#### **English**

This term we will be reading a selection of Katie Morag stories and using these to explore the setting, characters and plots to help write our own stories set on an Island. We will be continuing to collect WOW words for vocabulary and use our phonics to make our writing clear and exciting. We will continue to work on simple sentences using capital letters, finger spaces and full stops.

We will also be writing adverts for holidays and postcards linked to our topic



#### **Phonics**

Reception children will be starting Phase 4 which is about consolidating and refining their knowledge, introducing more spelling patterns and tricky words, and increasing vocabulary,

In Phase 4 phonics, children will, among other things:

Practise reading and spelling CVCC words ('bump', 'nest', 'belt', 'milk', etc)

Practise reading and spelling high frequency words

Practise reading and writing sentences

We will continue to learn new tricky words and most children should now be blending confidently to work out new words. They should be starting to be able to read words by sight, rather than having to sound them out.

Phonics will be taught everyday so please continue to support your child to use their sounds and tricky words to help when reading and writing.

Year 1 children will continue to work through Phase 5 where the focus is on alternative pronunciations for graphemes – such as the 'ow' digraph in **snow** and **down**. They should also be able to recall all the phase 3 sounds and tricky words.

#### **How you can help**

Please read with your child every night, or talk to them about the books they are reading with us in class. Even 5 minutes a day can make an enormous difference.

At the front of your child's school link book is a list of the words we expect the children in each class to recognise on sight. Your child might find it useful to look at and check they know these words from time to time and that they can also spell them.

#### **Maths**

Reception children will be looking at numbers to 20 and beyond, building numbers and counting patterns. We will think about special reasoning, matching, rotating, composing and

decomposing. They will be adding more and taking away using the number story- First, then now.

Year 1 children will be working on Place Value to 50 using their knowledge of tens and ones to make part, part whole models. They will be comparing numbers and quantities and thinking about one more and one less than a given number to 50. We will work on counting in 2s and 5s and using this to solve simple problems.

### **How you can help**

You can help your child in many ways by recognising numbers around them in their environment. They could practice correctly writing each number. Challenge them to answer questions such as which numbers are more than 6? Which numbers are less than 12? How many ways can we make 10? Children love to learn through games and many maths skills can be reinforced in this way e.g. snakes and ladders.

### **Religious Education (RE)**

In R.E we will be thinking about the question 'Where do we belong?' The children will think about how each person is unique and valuable and we will consider different religious beliefs about this. It will lead us to think about groups to which we belong, how some people belong to religious groups and what this means. We will look at occasions marking belonging from a number of faiths, including welcoming ceremonies from Christianity and Islam and Raksha Bandhan in Hinduism

### **Science**

This term we will be continuing to learn about plants completing a fair test and thinking about what plants and birds we might find in our environment.

Throughout the term we will continue to observe the seasons and seasonal changes.



### **Geography**

In our Geography topic we are learning about The Isle of Coll linked to our English Katie Morag stories and later in the term we will learn about Australia. We will be aiming to locate these places on an atlas and on maps, noting location of hot and cold areas of the world in relation to the Equator and the North and South Poles. We will study both locations to understand the geographical similarities and differences of the human and physical geography of each place. Children will begin to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

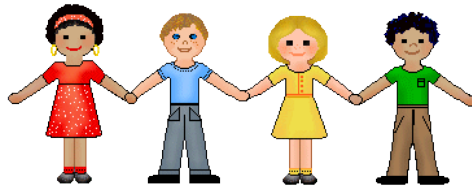
### **Personal Social and Health Education PSHE**

We will be covering the topic about 'Me and my relationships'.

### Physical Education PE

This term the children will have be developing their gymnastic skills with a coach from Kanga Sports, as well as a session learning games.

Please ensure your child comes to school on our PE days in PE kit so that they don't have to get changed at school. Our scheduled PE days are ***Monday and Friday.***



### General:

We encourage you to read with your child regularly at home. I would encourage the children to read each book more than once and answer the questions at the back of the book. Being able to talk about what they have read is as important as the reading itself. Now your child has learnt to read all phase 2 and 3 sounds, we expect them to use the phonics they learn in class as one of the key ways of working out words as well as recognition of our tricky words.

**We will change reading books on Mondays and Thursdays.** Please sign and leave a comment in the home school link book if they have read to you. It is helpful for any comments about if they enjoyed the book, how much support you needed to give them or any problems they had then we will change the book.

Please check your child's Home School Link Book every day as it is a really good way for us to let you know what is happening in class. It is also a great way of you letting us know anything that you feel we need to be aware of. **This book, together with the children's reading books should be handed in every morning as they are always checked.**

Please sign the book at least weekly, even if you haven't needed to use it to communicate with your child's teacher.

Thank you for your support.