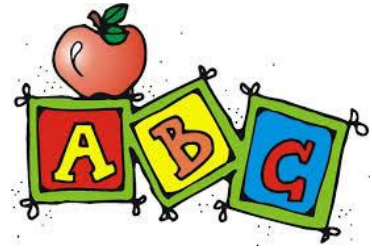


Class 1 Curriculum News Spring Term 2022

English

This term we will be reading the story Jack and the Jellybean Stalk by Rachael Mortimer and Liz Pichon. We will be writing simple sentences following a modelled structure using new and exciting vocabulary collected from Grandma Fantastic. The Year 1s will be writing more independently, with fantastic vocabulary, and using their own sentence ideas. They will be focussing on sentence structure using capital letters, finger spaces and full stops.



Phonics – Year 1 and Reception children are following our new phonics scheme ‘Rocket phonics’. Reception children will focus on confidently segmenting and blending words to read and write and begin to use this knowledge to write words, captions and sentences. They will be taught ‘digraphs’ this term to help them to decode longer and more challenging words. Year 1 children will build on their prior learning of sounds to secure their understanding of alternative spellings for words. It is important for them to recognise the many different ways to spell words that have the same sounds and to know when to use them correctly. **There is further information about our new phonics scheme and early reading support for parents on the school website.**

How you can help

Please read with your child every night, or talk to them about the books they are reading with us in class. Even 5 minutes a day can make an enormous difference. At the front of your child’s school link book is a list of the words we expect the children in each class to recognise on sight. Your child might find it useful to look at and check they know these words from time to time and can also spell them.

Maths

Reception children will focus on numbers to 10 thinking about composition, comparing and combining numbers. They will learn about pairs and secure their knowledge of number bonds within 10. We will look at weight, capacity, length, height and time and finish the term learning about 3D shape. Please talk to your child about numbers as you go about your daily routine, they will love number hunting!

Year 1 children We will look at number, place value and addition and subtraction. Children need to be able to recognise, read and write all numbers to 20 in numerals and words. We will then start learning more about place value, looking at tens and ones in numbers up to 20. We will look at finding one more and one less than numbers to 20 as well as comparing and ordering numbers to twenty, using the language of more than, less than, equal to. We will find and make number bonds and use this knowledge to add and subtract.

How you can help

Encourage your child to recognise numbers around them in their environment. Some children are still learning to correctly form numbers, so could draw the number in the air before writing it down. Children love to learn through games and many maths skills can be reinforced in this way e.g. snakes and ladders.

Year 1 children need to be able to be able to count in 2’s, 5’s and 10’s.

Religious Education

In R.E we will be thinking about and exploring the big question, 'What makes every single person unique and precious?' We will think about the concept of welcoming a new baby and explore how we are all precious and unique through a range of stories.

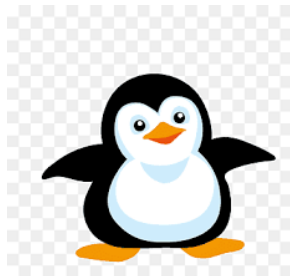
Science

This term we will learning about animals, in particular identifying a variety of animals and finding out about carnivores, herbivores and omnivores. Our topic will be based in the Polar regions and we will also investigate different materials and their suitability for clothing in the Arctic and Antarctic.



Throughout the year we will continue to observe the seasons and seasonal changes.

Geography



In our Geography topic we are learning about animals and their habitats. We will look at hot and cold climates thinking about the human and physical features of specific animal habitats. Our research will take us across the continents, learning about a variety of animals such as penguins and elephants.

Art

We use lots of different resources in our classroom during independent art activities. Our focus this term is sculpture and form which will lead us to investigate clay to roll, coil and join with a variety of materials such as playdough and clay. We will look at the sculptures at The Yorkshire Sculpture Park so we can offer an opinion about an artists' work.



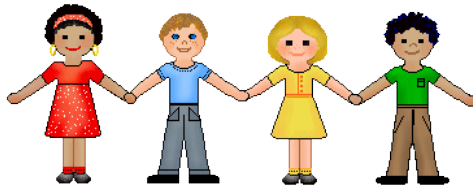
Computing

The children will be learning about algorithms and programming the Bee Bots. In addition, children can choose to use the computers in their 'discovery time' so we can continue to learn about internet safety. Children also have access to an I-Pad to take their own photographs of things they have made, built or created in provision.



PE

This term the children will be taking part in gymnastic sessions with Ben from Kanga Sports and dance with Howard. Our scheduled PE days are Monday and Thursday this term. Please ensure your child comes to school in appropriate PE kit.



Personal, Social and Health Education

Our topic this term is me and my relationships. The children will have opportunities to discuss how our families are different and the importance of stable and loving homes. They will think about who to talk to if they are worried, feel unhappy or unsafe about their relationships and how to deal with these feelings. We will discuss, at an appropriate level, about privacy in relation to being online and in real life including naming main body parts correctly and the need to keep these parts private.

General

We encourage you to read regularly at home. Our reading area is always open which will also give the children opportunities for reading independently as our aim is to encourage a love of reading. **We will change reading books on Mondays and Thursdays.** Please sign and indicate in the home school link book if you have read and we will change the book.

Please check your child's Home School Link Book every day as it is a good way for us to let you know what is happening in class. It is also a great way of you letting us know anything that you feel we need to be aware of. **This book, together with the children's reading books should be handed in every morning as they are always checked.**

Please sign the book at least weekly, even if you haven't needed to use it to communicate with us.

Thank you for your support.