

Class 3 Curriculum News

Autumn 2019

English



This term we begin by looking at the story of 'The Iron Man'. During this time, we will be focussing on our sentence level work and finding ways to improve our writing. There will be a weekly grammar lesson which relates to the writing that the children are doing. A particular focus will be on the formation of their handwriting and using the correct grammar and punctuation throughout. As the children progress through the school, we like to see their writing become more detailed and exciting. We will also look at different aspects on English such as diary entries, newspaper articles, and recreating our own stories from different characters' points of view.

How you can help

Please do try to read with your child every night, or talk to them about the books they are reading with us in class.

Mathematics

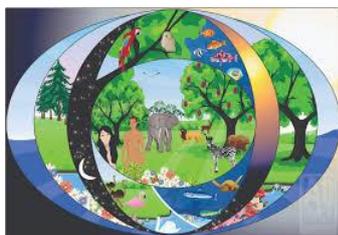


In maths, we have started the year by concentrating on Place Value. We always start the year on this topic as the children need to understand this concept before they move on to looking at skills such as addition, subtraction and division. The children will be working on numbers into the thousands where we will be providing a range of approaches and experiences for children to develop their knowledge and understanding but to also apply their learning. As the term continues, we will be learning new methods for addition, subtraction, multiplication and division calculations. We will continue to deepen our maths knowledge by applying our learning to a range of reasoning and problem solving questions.

How you can help

You can help your child in many ways for example; counting up to 1000 in different ways, adding up amounts whilst shopping, handling money and learning their times tables. Please come and ask if you would like any suggestions on supporting your child in maths.

Religious Education



In R.E. we will be learning about the creation story in Genesis 1:25 and reflecting on what Christians learn from this story. The children will reflect on how wonderful the world is and look for things with the 'wow factor' in nature. They will learn that the Bible tells us about how God created man in His image and

that Christians are guided by God to look after all of His creation.

After half term, we will be looking at festivals and thinking about the deeper meaning of these celebrations.

Science



In Science, the Year 2 children will focus on the changing state of a range of materials. We will be identifying, comparing and grouping solids, liquids and gases. We will observe that some materials

change state when they are heated or cooled. This will allow us the opportunity to predict, record our data and draw conclusions. Later in the term we will focus on electricity and circuits.

The Year 3 children will focus on sound. We will be looking at how sounds are made, associating some of them with something vibrating but also recognising that vibrations from sounds travel through a medium to the ear. We will also be finding patterns between the pitch of a sound and looking at the features of the object that produced it. Finally, we will look at recognising that sounds get fainter as the distance from the sound source increases. They will use a variety of practical scientific methods, processes and skills throughout the term.

Computing



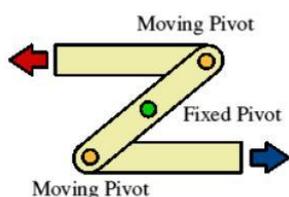
In computing Class 3 will be focussing on e-safety and how we can keep ourselves and our information safe. We will be thinking about how we can use the internet respectfully and responsibly and talk about where we can find help and support if we are worried about anything we see. We will then practise these skills using emails, blogs and forums on DB Primary.

Topic



Our first topic of the year is based on the Stone Age to Iron Age. Children will use their investigative skills to find out about the past by analysing artefacts and paintings, focussing on Skara Brea in the Orkney Islands. Our visit to Nell Bank will help us to learn archaeological skills. We also will be using the book Stone Age Boy as well as other stories to find out more about how people lived in the Stone Age, and we are going to be creating our own time capsule so that people in the future can find out all about us!

Design Technology



This term we will be looking at levers and linkages through a variety of creative and practical activities. The children will begin to develop an understanding on mechanical systems as levers and linkages which can create movement. We aim to encourage children to be confident in their exploration of how things work and they are given opportunities to explore and evaluate existing products, which aim to inspire their own designs.

Physical Education



On Mondays, Kanga Sports will be working with the children in gymnastics. They will be learning about various ways to balance, travel, and work with a

partner to create sequences using the floor and apparatus.
On Thursdays, the children will be practicing their throwing and catching skills. They will create their own games, teach them to others and build in ways to add challenge.

Please ensure your child has an appropriate PE kit, which is suitable for indoor and outdoor activities in school. Our scheduled PE days are **Monday and Thursday**.

Music

Mrs Curry will be teaching Music each week. We are starting off with a topic called Sounds which explores how different instruments make their sounds, then The Body where we will focus on copying and creating rhythms. After the half term holiday we will move on to Three Little Birds which is a Reggae song, learning about pulse (which is the beat of the music) rhythm and pitch (which is how high or low the notes are.)

Personal, Social and Health Education



We begin with the focus on the classroom and settling the children back into class. We will nurture a sense of belonging within the classroom and consider how we are similar and different from our friends. Together we will discuss and establish class rules and rewards, which will help make our class a happy place to be. Our PSHE unit this term is 'Me and My Future' where we will consider handling and saving money but also looking at charities and what role they play in our society.

French



This is a new subject for many of our children! To begin with we will look at the alphabet and the phonics of the French language which is slightly different from our own. We will then look at greetings and numbers to 20 before moving onto other topics.

General

Please try to read with your child every night, or talk to them about the books they are reading with us in class. As little as 5 minutes a day can make a vast difference. Each child should read with an adult in class at least once a week, whether on their own or in a group. We aim to change the children's reading books every week. Many of the children will be given two books – one will be at their reading level and will provide some challenge, the other will be easier and they may even have had it before! Other children will be given one book which may be longer or more challenging.

Do check your child's Home School Link Book every day as it is a really good way for us to let you know what is happening in class. It is also a great way of letting us know anything that you feel we need to know. This book, together with the children's reading books should be handed in every morning as they are always checked. Parents are asked to sign the book at least weekly, even if you haven't needed to use it to communicate with your child's teachers.

If your child is going home with another adult, could you please let us know when dropping off or write a note in the Home School Link Book.

If you have any queries, please do not hesitate to contact school or speak to a class teacher.