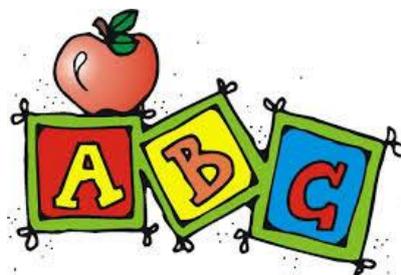


# Class 1 Curriculum News

## Autumn 2019

### English

This term we begin by reading the story, The Gruffalo. The children will use role play to re-enact the story using different expressions and voices. This will help them to sequence the story using pictures. The Year 1 children will also begin to re-tell the story in their own words practising their sentences. We are very excited to be spending a day at Nell Bank exploring the story further. Later on in the term, we will focus on fairy tale stories thinking about how they are organised and the Year 1's will be looking carefully at how sentences are formed.



### *How you can help*

Please read with your child every night, or talk to them about the books they are reading with us in class. Even 5 minutes a day can make an enormous difference. Our aim is for each child to read with an adult in class at least once a week, whether on their own or in a group.

At the front of your child's school link book is a list of the words we expect the children in each class to recognise on sight. Your child might find it useful to look at and check they know these words from time to time and can also spell them.

### Mathematics

In maths we have started the year by looking at how much a number is worth. This is called place value and the children need to understand this concept before they move on to looking at skills such as addition and subtraction. Reception will explore counting within the provision areas set up in the classroom. Year 1 will focus on counting forwards and backwards within 20. We then move onto naming and describing shapes in and around our environment. Later on in the term the Year 1 children will add and subtract within 10.



## *How you can help*

You can help your child in many ways by recognising numbers around them in their environment. Some children are still learning to correctly form numbers, they could draw the number in the air before writing it down. Children love to learn through games and many maths skills can be reinforced in this way e.g. snakes and ladders. Also if your child is in Year 1 you can help them by counting forwards and backwards in 1's.

## **Religious Education**

In R.E we will start to focus on the question 'Why is the word God so important to Christians?'. We will explore who God is and why he is special. We will explore this question through reading Bible stories.

## **Science**

In Science the children will work together in their year groups. Both Reception and Year 1's topic this half term is materials. They will be identifying and classifying the suitability of everyday materials. In their year groups they will be asking their own questions and carrying out experiments to solve their questions concerning the properties and uses of different materials.



Throughout the year, we will also observe the changes that occur over the four seasons.

## **Computing**

At the start of the year the class will be focusing on online safety. We will then move onto logging into the computer system and opening a program. We will be using both iPads and notebooks to do this.



Your child's logins for DB Primary, Sum Dog and Purple Mash are at the front of their Home School Link books.

## **Topic**

In History we will be looking at how toys have changed over the years. The children will discover what classrooms used to look like and how and what

children used in classes without all of the technology we have today. We look forward to having a workshop from Craven Museum around this topic.

## **Art**

In Art we will explore the different materials we can use to create our own art work. We will also be focusing on colour mixing and using different materials to create collages.

## **Physical Education**

This half term Class 1 are very lucky to have tennis coaching. The children will begin to develop basic ball and racket skills. Our other lesson will be focused on games specifically focusing on balancing using our bodies and equipment such as beanbags and balls.



Please ensure your child has an appropriate PE kit, which is suitable for indoor and outdoor activities in school. Please leave a note in your child's home-school link book if it's not possible or if they cannot join in during PE. Our scheduled PE days are ***Wednesday and Thursday***.

## **Music**

We begin by exploring sounds using our voices and untuned percussion instruments. We will be singing within class and during Collective Worship. We will also be exploring patterns and rhythms through games and will think about the beat and pitch of music.



## **Personal, Social and Health Education**

At the start of the school year our focus is on settling into our new classroom and making new friends. We will then be moving onto the topic of Me and My Future. The children will learn about where money comes from and how to keep their money safe.



## General

The start of the new academic year is always exciting but can be an anxious time. The transition from Nursery to Reception and Reception to Year 1 can be quite daunting for pupils and teachers alike! We have chosen a theme for the term which we hope the children will really enjoy and which will help them engage with their learning. If you have any concerns please don't hesitate to speak to the class teachers.

Each child should read with an adult in class at least once a week, whether on their own or in a group. If your child is in Reception they will come home with a book without words at first. Children are encouraged to share the book with you and to discuss the characters and the events within the pictures. You and your child can then make up the story from these discussions. We encourage the children to re-read their books as it adds to their enjoyment and they can see their own progress. Once your child has learnt to read simple sounds, we expect them to use the phonics they learn in class as one of the key ways of working out words. Our reading area is always open which will also give the children opportunities for reading independently as our aim is to encourage a love of reading.

Please check your child's Home School Link Book every day as it is a really good way for us to let you know what is happening in class. It is also a great way of you letting us know anything that you feel we need to be aware of. This book, together with the children's reading books should be handed in every morning as they are always checked. Please sign the book at least weekly, even if you haven't needed to use it to communicate with your child's teachers.

If your child is in Year 1 they will receive weekly Brainbuilders activities. The hand-out day for Brainbuilders is a **Friday** and the hand-in day is the following **Friday**. We do expect that the children complete Brainbuilder tasks every time they are set and most tasks will take no more than about 20 minutes. We do ask that work is completed in pencil rather than biro and that the children are encouraged to take pride in the presentation and quality of their work.

If your child is going home with another adult, could you please let us know when dropping off or write a note in the Home School Link Book.

If you have any queries, please do not hesitate to contact school or speak to a class teacher.