

Evidencing the impact of Primary PE and sport premium

Website Reporting

Revised July



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£8, 389
Total amount allocated for 2020/21	£17,500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,717.50
Total amount allocated for 2021/22	£17,345
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22, 062.50

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above.</p>	77 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.</p>	77%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	77%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No. Due to covid, swimming sessions are longer. Therefore there was less availability for other years to attend.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					18%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p><u>Increase children in regular physical exercise</u></p> <ul style="list-style-type: none"> -encourage children to be active for 30 minutes every day -track own fitness levels and increase activity level if needed. -encourage healthy bodies and healthy minds - ensure all children are being active and if not targeting these children -be active during breaks and in class where possible <p><u>Increase activity in class/outside</u></p> <ul style="list-style-type: none"> -Increase the children's time being active during the school day and in class. 		<p><u>Moki fitness trackers</u> -</p> <p>Moki trackers were purchased last academic year.</p> <p>Replacement batteries £11.98</p> <p>Storage box for Moki's in each class £45.75</p> <p>Use of the new equipment in the lower and upper playground to encourage active 30</p> <p>Every afternoon each class will partake of 7 minutes exercise either outside or in if wet. If the</p>		<p>Funding allocated:</p> <p>£ 11.98</p> <p>£45.75</p> <p>The Moki tracker launched on the Autumn term.</p> <p>Impact will be monitored using data from the reader machines.</p> <p>Increase physical activity through aiming to increase/beat their steps.</p> <p>Class and school fitness challenges</p> <p>Children are more active during the day.</p>	
				Sustainability and suggested next steps:	
				<p>Use the readers to track children's activity levels in each class. One reader per class. Allocate an adult to monitor this in each class. Identify less active children and find ways to get them active.</p> <p>Continue with the intra school competitions as it is motivating the children.</p> <p>Look for other ways to be active during their learning e.g. Active maths, science,</p>	

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<p>-achieving being active for 30 minutes.</p> <p><u>Increased activity during lunch time</u> For KS1 and KS2</p> <ul style="list-style-type: none"> -encourage children to be active for 30 minutes every day -encourage healthy bodies and healthy minds -be active during breaks and at lunch time <p><u>Play leaders –</u> Playleaders form Year 5 to lead and organize playground activities daily in the lower and upper playgrounds.</p>	<p>class have PE lesson then they will not need to carry out an extra 7 minutes.</p> <p>Play leaders to lead sports games daily in both playgrounds at lunch time</p> <p>Employed Kanga sports to deliver lunch time games.</p> <p>Thursday in KS2 playground) 1 hour Fridays in KS1 [playground) + with playleaders training/rota 1 hour</p> <p>Kanga to train up the playleaders in the Autumn term. Rota every half term – KS1 and KS2 playground allocation of names and activities. Weekly – meet at lunch to select the games they wish to run next week.</p>	<p><u>Kanga</u> Sept - £245 Oct - £210 Nov- £280 Dec - £140 Jan - £210 Feb - £210 Mar - £315 Apr - £175 May - £280 Jun - £315 July - £245 Total £2,625</p> <p>£240</p>	<p>Children have been more independent in monitoring their fitness using their Moki tracker wristband. Monitor- Are the children being more active in the playground?</p> <p>Children have been more active during play and working as a team.</p> <p>Less falling out at lunch times as they have an activity to do.</p> <p>To increase active play at lunch times. Range of different activities for the children to participate in. Kanga to support the playleaders in their ideas for games/rota.</p>	<p>literacy etc.</p> <p>Use of the running track and new sports equipment in the playground to encourage active 30.</p> <p>Personal challenge board to be set up at lunch time with an activity to do in a set time.</p> <p>Continue with the coach for lunch games, especially around training the play leaders and lunch staff could learn some new games to continue with later when coach has gone.</p> <p>Continue with the playleaders to run and lead games. Training by Kanga to take place in the Autumn term for the students.</p>
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<p><u>After school clubs</u> Payment for supplementing after school club in summer 2 term</p> <p>Purchase of PE equipment – range of PE equipment to restock our supplies</p>	<p>Supplemented the after school club KS1 11 children £2 each x 5 session = £22 for group x 5 = £110 KS2 13 children £2 each x 5 session = £26 per group weekly x 5 = £130</p> <p>Stock take of PE equipment to see where stock need to be replenished or where there is a need for new equipment to encourage active play. Playground balls £48 Shuttlecocks £17.20 Flat markers £45.00 Storage trolley £315 Storage movable £605</p>	<p>£1,030.20</p> <p>(see breakdown to left)</p>	<p>Increase regular physical exercise To provide the opportunity for all to attend a club by paying for half of the cost.. Increase the number of children attending a club.</p> <p>Suitable resources to allow the children to fully take part in sports. Children are more active in the playground using the new equipment and movable equipment.</p>	<p>Play leaders to set up active stations in the playground for children to keep track of their progress e.g. Number of times round the track in 5 minutes. Set personal challenges.</p> <p>Possibly supplement clubs in the Autumn term to increase the uptake with clubs. Alternative sports – supplement this to attract less sporty.</p> <p>Monitor the stock</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>26%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>£5,749.57</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p><u>Raise the profile of PE in school</u> – to include healthy body, eating and mind.</p>	<p>Continue to raise the profile in school of active life style and healthy well- being, through the</p>		<p>The children are ready to begin learning in the morning and afternoon.</p>	<p>Monitor the 30-minute active and find ways to</p>

<p>Increased focus on PE in the School Development Plan. Focus is on drive toward a culture of emotional and physical well-being, encouraging a healthy active lifestyle for all.</p> <p><u>To raise the profile of being a healthy school</u></p>	<p>expectation of every pupil in school being active for 30 minutes. This is being achieved through the 7 minute active in the afternoon and through the play activities at break and lunch time.</p> <p>Virtual competitions NY sport and Craven sports partnerships – personal challenges at lunch times</p> <p>Coach employed to encourage active play at lunch time (2 lunch times)</p> <p>Recent installation of new play area for the lower and upper playground will also encourage children to be more active.</p> <p>Coaching in school to provide teaching staff with the opportunity to build up their own skills in PE.</p> <p>Moki watches Healthy Schools Award – Silver received.</p> <p>Play leaders have established this year to encourage active play.</p> <p>PLT meetings were held virtually</p>	<p>£368.57</p>	<p>The new equipment in the lower and upper playground has encouraged the children to be more active.</p> <p>Children are trying to beat their personal challenges at lunch time.</p> <p>At lunch time the children have been actively involved in the lunch times games organised by a coach.</p> <p>Increased activity due to trying to beat own record on challenges set for the school.</p> <p>Achieved the Bronze Healthy Schools Award – July 2020 and Silver Award November 2020.</p> <p>Collective worship led by the children on mental health and on healthy eating.</p> <p>Discuss how we can ensure we are partaking in the active</p>	<p>improve its delivery. This can also be discussed with the children and as a staff. Consult with the Play leaders and Healthy Schools Committee to hear their ideas to promote our school development focus. Monitor the team building equipment to aid and promote emotional and physical well-being.</p> <p>Continue to set weekly Moki challenges for the children.</p> <p>Aim to achieve the gold Healthy Schools Award.</p> <p>Set up the healthy school group again to promote healthy schools and work towards the gold award for Healthy Schools.</p>
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<p><u>Promoting sport and being active</u> PLT meetings – Teacher to attend half termly PE meetings with the Skipton Sports partnership and other representatives from local schools</p> <p>Time for PE coordinator to manage, improve and monitor the subject.</p> <p><u>Whole school improvement</u> School Development Plan 21/22 priority area three (personal development, behaviour and welfare) – continue to work on driving forward a culture of emotional, mental and physical well-being</p>	<p>at lunch time every half term.</p> <p><u>Subject leader time</u> Time to work on the long-term plan for PE in school. This will be skills based. Work with North Yorkshire sports adviser on long-term plan. Time to collate the sports premium report.</p> <p>Mentoring 1 to 1 -promoting behaviour for learning/welfare. 5 children £75 a morning session (Thu + Fri)</p> <p>September – 4 mornings = £300 October -3 mornings = £225 November – 8 mornings = £600 December – 5 mornings = £375 January – 7 mornings = £525 February – 6 mornings = £450 March – 9 mornings = £675 April – 5 mornings = £375</p>	<p>Total =£5,325</p> <p>£56 For 2 hour hire.</p>	<p>30.</p> <p>PLT meetings happened every half term virtually.</p> <p>In school the time was used for organising events, coaching and risk assessments. PE – Review of the PE curriculum carried out and long-term plan reviewed. Skills based LTP which allows for progression of skills.</p> <p>Time for each child to talk with a coach whilst being active. They can talk about any issues they have faced this week. Working on ways to manage behaviour in school. Improved results in the child finding ways to manage their behaviour. Report from Kanga on the progress.</p>	<p>PLT meetings will continue. Continue to promote a wide range of sports clubs from outside agencies and staff. Ask the children which clubs they would like to see in school as part of PE audit in summer term.</p> <p>Continue with the mentoring next year but review which children this would benefit.</p>
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<p>Sorts day -whole school sports day at Sandylands. Hire of the asro turf for 2 hours.</p> <p><u>Parents informed about sports in school</u></p> <ul style="list-style-type: none"> - Weekly notices to inform parents of events in school, including PE events we have attended, results and PE in school. -Information on the school website. -Classes post on Facebook to show sports events attended, coaching or PE in school 	<p>May – 8 mornings = £600 June – 9 mornings = £675 July – 7 mornings = £525</p> <p>Due to covid there have not been less competitive events that we could attend so the sports news letter has not gone out. However, classes will put on Facebook pictures about what each class has been doing with regards to sports and other activities.</p> <p>sporting events</p> <p>Weekly notices to parents.</p>		<p>Parents are informed of sport in and out of school. This raises the profile of sport and the importance of sport to our school.</p> <p>Parents are informed in advance of up and coming events.</p> <p>Parents are informed regularly (usually weekly) through Facebook or parent mail about sport events in school and those out of school. Parents have appreciated the Facebook page so they can be informed about what their child is doing and promotes</p>	<p>Re-establish the sports newsletter in September and with updates of event on the school website under latest news.</p> <p>Re-establish the noticeboard outside of school to inform parents also of upcoming events.</p>
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			<p>sport.</p> <p>Class newsletter also informs parent of sporting events in school and out of school.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
Intent	Implementation		Impact	£7690
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide the pupils with high quality teaching in PE. Provide staff with the confidence and skills to deliver high quality PE. CPD – Provide opportunities to increase teachers’ and teaching assistant’s knowledge and skills in	Audit of staff to see which areas of PE they would like training in with the support of a coach. Coaches to come into school for dance, gymnastics, various games, tennis KS1. The coach will deliver between 5-7 week	<u>Tennis</u> – KS1 x 2- £360 KS2x 3 - £640 (includes court hire) Total =£1,000 <u>Dance</u> -	Coaches to provide lesson plans for staff to see the progression and to allow them to annotate in the plans. Staff to make notes on lessons to allow them to use these notes in the future.	Audit sheet at the end of the year for each staff member to establish their confidence in teaching different areas of PE and to establish further areas for development.

<p>teaching a variety of sports in school as part of the curriculum. Training to therefore provide a high-quality level of teaching in PE and support.</p>	<p>programme for each class in their area of specialism. Ks2 tennis takes place at Skipton Tennis Centre to allow children to play on tennis courts. The coach will provide lesson plans showing skills progression. The teacher and teaching assistant will observe the lessons and make notes to be used for future lessons.</p> <p><u>Kanga coaching</u> <u>Autumn 1 –</u> <u>Class 3, 4 and 5 hockey (invasion games)</u></p> <p><u>Autumn2 -all classes</u> Class 1 – multi-skills (ball skills) Class 2 – developing basic invasion games (throw, catch, kick) Classes 3 + 4– attacking and defending (basketball)</p> <p><u>Spring 1</u> All classes – gymnastics</p> <p><u>Spring 2</u> Classes 1 + 2 -activities leading to net/wall games Classes 3 + 4 – net/wall games (badminton)</p>	<p>£1,000 (All classes)</p> <p><u>Kanga</u> Sept - £490 Oct - £420 Nov -£560 Dec -£280 Jan -£420 Feb - £420 Mar - £630 Apr- £350 May - £560 Jun-£630 Jul- £490 Total coaching <u>£ 5, 250</u></p>	<p>Audit sheet at the end of each coaching session to assess the impact of the coaching.</p> <p>Class audit sheet to gather the children’s views about the coaching they have received. Teacher audit sheet about their views on the coaching sessions.</p> <p>Teachers to feel more confident or have new approaches to teaching a range of sporting skills.</p> <p>Able to see the progression of skills and how to engage the pupils in leading and evaluating their progress.</p>	<p>Next year we will continue our tennis training for Key stage 2 down at Skipton Tennis Club.</p> <p>Looking ahead to next year consider where we need to observe professional coaches and if we continue with some of our coaches where we could team teach. Identify other outside agencies that can help and support our practice.</p>
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<p>Sports Partnership CPD</p>	<p>Class 5 – striking/fielding (cricket/rounders)</p> <p><u>Summer 1</u> Class 1 + 2– basic skills striking and fielding Classes 3+4 – striking and fielding (cricket) Class 5 – invasion games (handball)</p> <p><u>Summer 2</u> Class 1 – activities leading to invasion games (small teams) Class 2 – basic skills invasion games Class 3+4 – invasion games (tag rugby)</p>			
<p>Balanceability training with Class 1</p> <p>Renewal of PE scheme purchased</p>	<p>Make staff aware of PE CPD through North Yorkshire CPD opportunities through the sports partnership</p> <p>To update the current PE scheme to one which is more current and provides a range of skills to develop and resources.</p>	<p>£440</p>	<p>Teachers have a more skills-based PE scheme of work. Skills based learning in PE helps with progression of skills. Skills learned can be applied in other areas of PE.</p> <p>Balance bikes borrowed for 3 weeks.</p>	<p>Look for CPD opportunities via sport partnership and North Yorkshire sport CPD tennis club</p> <p>Balance bikes stored at Tennis club. Could be borrowed for use in school.</p> <p>Audit of staff to question the effectiveness of the PE scheme and if it is fit for purpose. If staff favour the scheme we will purchase it for another year.</p>

<p><u>Outdoor adventure day for whole school at Nell Bank Outdoor Centre.</u></p> <p>-To provide the children with the opportunity to experience new activities and sports. -opportunity for outdoor adventure in a more suitable environment -opportunity for team building -opportunity for orienteering, including introducing the younger ones to this.</p> <p><u>Opportunity to attend competitions and coaching during school day as part of the sport partnership (Key indicator 5)</u></p> <p>-opportunity to try new sports --chance to experience sports in the sporting environment e.g., tennis courts or astro-turf at Sandylands) -. be involved in competitions against other schools/inclusive events (virtual this year)</p> <p>After school clubs – see Key indicator 1</p>	<p>trying a range of sport activities (some as Year 5 above)</p> <p>Each class will attend an outdoor adventure day at Nell Bank Outdoor Centre. 17th October 2021 – Classes 1 and 3 to attend. Range of outdoor learning activities Team building activities</p> <p>18thOctober 2021 – Classes 2, 4 and 5 to attend. Range of outdoor activities, including problem solving</p> <p>Sports Partnership Craven – sporting events calendar</p> <p>Provides an opportunity to attend a range of activities and sports.</p>	<p>classes 1 and 3 £880</p> <p>18/10/21 – Classes 2 + 4 + 5 £1330</p> <p>Total cost £2210</p>	<p>The impact will be assessed after the visit in October.</p> <ul style="list-style-type: none"> - Able to use a map for orienteering - Actively solving problems and working as a team. - active learning <p>Opportunity to experience a range of sports at different venues suitable for the sport. Space to fully develop their sporting skills in a more suitable environment.</p> <p>Chance to pursue a sport after school through our links with local clubs.</p> <p>Due to covid activities were affected. The sports partnership offers a</p>	<p>Find ways that we can do orienteering closer to school – use of the park or Sandylands.</p> <p>Continue to look for opportunities to provide children with the chance to experience a range of sports in venues more suitable for developing their skills.</p> <p>Continue to identify other agencies that can support</p>
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<p><u>Opportunities to access a broader range of sports/activities</u></p> <p>The use of local outside agencies to support in the coaching and teaching of various sports, provides the children with the opportunity to acquire more specialized skills, as well as supporting the teacher through CPD opportunities.</p> <p>Tennis –Following on from the tennis coaching in school. Skipton Tennis Club offer 6 children from each class the opportunity to take up tennis coaching at their club for 2 free sessions to encourage them into this sport...</p> <p>Develop our resources to ensure we have a wider range of resources for teachers to use in lessons as well as extra-curricular sessions.</p> <p>Audit of pupils at the end of the year</p>	<p>Continue to develop links with Skipton Tennis Club, Rugby Club, Upper Wharfedale Rugby, Skipton Juniors, Craven College, Skipton Cricket Club, Skipton, Skipton Swimming Club & Kanga Sports as outside agencies that will support us in extra-curricular and curriculum areas.</p> <p>Offer out the 6 tickets for each class to children that are interested and would benefit from attending.</p> <p>Complete an audit of the equipment we currently have in school.</p> <p>Pupil voice of children to see how we can improve PE and extra-curricular clubs in school.</p> <p>Questionnaire to pupils in school</p>		<p>range of different sporting coaching or festivals to attend throughout the year. This provides the children with the opportunity to learn new skills, try out new sports and to compete against their own school and other schools,</p> <ul style="list-style-type: none"> - cross country - football - cricket competitions - Year 3/ 4 - cricket competition – year 5./6 	<p>and engage our children in extra-curricular sport. This will enable children to have even more specialized coaching and teaching as well as teachers to learn additional skills.</p> <p>Continue to offer a range of extra-curricular sports</p> <p>Summer term audit</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	£1,620
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><u>Involvement and attendance in coaching and intra/inter school competitions organised</u> by our School Sports Partnership - Skipton Tennis Club</p> <p>Coaching and competitions are for local schools in the surrounding areas who have paid into the partnership. Many of these competitions were either intra or virtual this year due to covid.</p> <p>Our school's sports partnership provides:</p> <ul style="list-style-type: none"> -coaching -opportunity to learn new skills through specialised coaches at sports facilities. This coaching may help with leading into competitions. -provides new opportunities to work together or compete against other schools (mostly virtually). 	<p>Pay School Sports Partnership – Skipton Tennis Club to organise intra/inter school sports coaching and events for our school to compete in or take part in.</p> <p>Provides us with a sporting calendar for the year – a variety of sports festivals/coaching.</p> <p>The sports partnership offers a range of different sporting coaching or events to attend throughout the year. This provides the children with the opportunity to learn new skills, try out new sports and to compete against our own or other schools.</p> <p>Virtual events: <u>Competitive events against</u></p>	£1,620	<p>Due to COVID many competitive events were held virtually. Partnership schools had a virtual sports challenge each half term. We were competing against other school.</p> <p>Improved performance. Opportunity to learn new skills or further develop the children's skills through the sports coaching provided after school.</p> <p>This coaching/competition can lead on to pursuit of a sport due to our links with many local clubs.</p> <p>Opportunity for the children to compete against each other and other schools virtually.</p>	<p>Skipton Tennis Club are continuing with leading the sports Partnership next year. The aim will be to continue with the coaching and opportunity for all but to also bring in inter school competitions again.</p> <p>Consider ways of providing training in school prior to competitions eg. Friday football.</p> <p>The children really enjoyed attending new events. Look for more opportunities to attend new events. Continue with opportunities for inclusive</p>

<p>-opportunity to try a range of sports - opportunity for inclusive events to offer sport to all. Encouraging children on SEND register or less active into sport and to try a new activity. -promoting sport in the local community. Organises inter school competitions for us to attend (North Yorkshire sport)</p>	<p><u>other schools</u> which range from tennis, athletics, football, tag rugby, basketball challenges.</p> <p>Attendance at all classes at the sports festival in Summer term at Sandylands sports centre.</p> <p>Local schools had the opportunity to take part in a variety of sports activities.</p>			<p>events in school e.g. Archery, quidditch.</p>
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Signed off by	
Head Teacher:	Diane Cooper
Date:	July 2022
Subject Leader:	Carol Shuttleworth
Date:	July 2022
Governor:	Russell Gill
Date:	July 2022