



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Christ Church has been awarded the School Games Mark award – Gold Award 2018-19, 2017-18, 2016/17, 2015/16 and Bronze Award 2014/15 ● Opportunity to experience new sports and outdoor adventurous activities for the whole school. ● Encouraging children to work collaboratively through our team building equipment purchased this year. Creating a healthy body and mind. ● Continuing with our Healthy Schools Committee and Sports Crew (involving 36% of our Year 4/5/6 children/ 50 % of our Year 6 children) to allow children a voice in school about encouraging play and staying healthy. ● Increase in active play during breaks and lunch time helped along by the new playground equipment in the lower playground and games led by our Sports Crew plus adult Play leader. Working towards the active 30 minutes a day through play activities. ● In order to make sustainable changes to our PE curriculum delivery, we have used some of our funding each year in staff development. This has included upskilling teaching and TAs to ensure that high quality PE is taught throughout school. By providing teachers the opportunity to identify areas they want to develop, we have been able to support them through specialised coaches. This has led to greater confidence in our staff to teach PE. ● By using the funding, we have been able to access more coaching and sports competitions through the organisation of our School Sports Co-ordinator. This has resulted in increased attendance at various sporting competitions. This year KS2 have attended their tag rugby and tennis sessions at Sandylands to allow the children to play on tennis courts and on a rugby field. ● We have used the PE funding to provide children with the opportunity to participate in football training at lunch time. This has enabled children 	<ul style="list-style-type: none"> ● School Development Plan 2019/20 priority area three (personal development, behaviour and welfare) – continue to work on driving forward a culture of emotional and physical well-being, encouraging a healthy lifestyle for all. We will continue to work on and monitor our school priority area. ● Review our current long term plan and the assessment of PE in school ● Implement the change 4 life programme in school. ● Development of our Key Stage 2 playground is underway which will allow the children to be more active in the upper playground. Encourage children to set personal challenges with regards to being active at lunch times. ● Gather new ideas for achieving our active 30 minutes, including utilising the new running track and equipment in the upper playground. ● Continue to ensure we are able to offer a wide range of extra-curricular sports for all children after school through our own staff and outside agencies. ● Focus next year on the assessment of PE and self-assessment using possibly I-pads, peer assessment etc. ● Encourage and provide more opportunities to get the older girls in school more active in competitions and involved in sport

<p>from KS2 to help develop their football skills with 43% of our Year 5/6 children were involved in this activity.</p> <ul style="list-style-type: none"> • We have provided the children with a range of extra-curricular sports activities. The results from a parent questionnaire showed that 97% of parents were happy with the range of extra-curricular sports and activities we offer at school. Attendance of our pupils at extra-curricular sports clubs or involved in organising lunch time games was on average 64%. • Continuing to provide the EYFS and Key stage 1 pupils with the opportunity to attend swimming lessons. 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	70 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	70 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70 %
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes -Children in Class 1 (Reception/Year1) and Class 2 (Year1/2) have all attended swimming lessons for half a term each paid for by the Sports Premium money.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £ 17, 580	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £2, 605.14 14.82 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To encourage the pupils to be active during break and lunch times. Develop team building and be more active by using the new 'Team building' resources.</p> <p>We identify children who are inactive or need social support during our break and lunch times. <u>Play leader</u> - We have employed a play leader (Mrs Matthews) to increase physical activity in school at lunch times by guiding/organising/leading play. She identifies the children who are inactive or need social support. Mrs Matthews organises a rota with our Sports Crew with their help, including games they would like to teach.</p>	<p>Purchase of the 'Team building at school' gold package (Aim to create a healthy body and mind, collaborative working) All staff to be trained on how to use the resources (including lunch time staff) Afternoon set aside where the staff and children are shown how to use the equipment.</p> <p>Mrs P. Mathews keeps a file which includes: List of children who are non- active or own their own in the playground. She targets these children to help them be active at breaks or to help them to play with other children.</p> <p>See section 2 for more detail on Play leader actions and impact.</p>	<p>£1, 800</p> <p>Funding in section 2 but this role crosses over sections 1 and 2.</p>	<p>Resources will be kept in a shed in the playground for easy access. Various pieces of equipment will be brought out daily to encourage the children to work together and be active physically and mentally.</p> <p>Targeting the less active or those who struggle to make friends. Adult play leader records in her file.</p> <p>Children are more active during the school day and have the opportunity to play games with Sports Crew leading play and Mrs Matthews. By meeting with Mrs M the Sports Crew get to choose the play activities they want to offer. This helps to build up independence,</p>	<p>Monitor the impact of using the resources in terms of children being active and working as a team.</p> <p>Setting up the change 4 life club will help to engage the less active.</p> <p>Sport Crew will continue all year. Aim is to build up independence in choosing, organising games and collecting resources for outside games. Aim to reduce the role of the adult who leads the play.</p>

<p><u>Sports Crew</u> –Our Sports Crew are made up of volunteers from Year 4/5/6. The role of the children is to encourage active play at lunch times.</p>	<p><u>Sports Crew</u> Have attended play leader training with Katie Hoggarth. Meet with Mrs Mathews to discuss the rota for lunch time and they suggest the games they would like to lead.</p>		<p>Children are more active in the playground. Increased participation as the children are being active during the school day. The Sports Crew will set up in both the lower playground and upper playground during the whole of lunch time. The offer a range of games to encourage the children to be active. The children are much more active during lunch times with focused games. 36% of our Year 4/5/6 children are part of the Sports Crew. Keep a wall display to showcase what the Sports Crew has been doing</p>	<p>The Year 4/5 children will be able to continue as sports crew next academic year. They will be able to train the new children who wish to be part of the Sports Crew The new equipment in the upper playground can be utilised next year. Personal challenge board to be set up at lunch time with an activity to do in a set time.</p>
<p>Every morning each class starts the day with an exercise programme for 10 minutes. This is usually Activate or Just Dance. Every afternoon each class will partake of 7 minutes exercise either outside or in if wet. If the class have PE lesson then they will not need to carry out an extra 7 minutes.</p>	<p>Activate CD's in each class Use Just Dance to keep the children active in the morning. Use of the equipment in the lower and upper playground to encourage active 30.</p>		<p>Will monitor the active 30 minutes in school. Are the children being more active in the playground? In the lower playground the children are being more active with using the new equipment.</p>	<p>Think about ways for the children to be more independent in measuring if they have achieved their active 30 minutes. Use of the running track and new sports equipment in the upper playground to encourage active 30.</p>
<p>Purchase of PE equipment – range of PE equipment to restock our supplies eg. Range of bats and balls for various sports, ropes, balancing equipment, Frisbees, javelin, agility hoops, equipment for Reception/Ks1 and stopwatches for encouraging personal challenge.</p>	<p>Stock take of PE equipment to see where stock need to be replenished or where there is a need for new equipment to encourage active play.</p>	<p>£ 805.14</p>	<p>More suitable resources to allow the children to fully take part in sports. Encourage active play during PE lessons and in the playground. Encourage children and sports crew to monitor the children's results when participating in personal challenges.</p>	<p>Monitor the stock Effectiveness of the personal challenge.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement £3132.55				Percentage of total allocation: 17.82 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased focus on PE in the School Development Plan. Focus is on drive toward a culture of emotional and physical well-being, encouraging a healthy active lifestyle for all.</p> <p><u>Play leader</u> - We have employed a play leader (Mrs Matthews) to increase/promote physical activity in school at lunch times by guiding/organising/leading play. Mrs Matthews organises a rota for our Sports Crew with their help of games they would like to teach.</p>	<p>Continue to raise the profile in school of active life style and healthy well- being, through the expectation of every pupil in school being active for 30 minutes. This is being achieved through the morning exercise programme when they arrive at school, the 7 minute active in the afternoon and through the play activities provided by the Sports Crew and Play leader.</p> <p>Also the new play area for the lower playground will also encourage children to be more active.</p> <p>Coaching in school to provide teaching staff with the opportunity to build up their own skills in PE.</p> <p>Aim is to raise the profile of being active /sporty in school. Mrs P. Mathews keeps a file which includes: Sports Crew rota List of children who are non- active or own their own in the playground. She targets these children to help them be active at breaks or to help them to play with other children. Meets with the Sports Crew to discuss games to lead. Paula has some planning time to organize rotas and keep a record on children to focus on for support.</p>	<p>£10 per hour x 5 days = £50 weekly</p> <p>Autumn term = 15 weeks</p> <p>Spring Term 13 weeks</p> <p>Summer Term 11 weeks</p> <p>Total =50 x 39 weeks = £1,950</p>	<p>Every class in school is taking part in a morning exercise class before the school day begins. Active 7 minutes in the afternoon every day unless the class had a PE session that day. The children are more ready to begin learning again.</p> <p>Healthy Schools Committee and Sports Crew meet regularly to look at ways we can promote the focus on the school improvement plan. The new equipment in the lower playground will encourage children to be more active.</p> <p>Children are more active during the school day and have the opportunity to play games with Sports Crew leading play and Mrs Matthews. By meeting with Mrs M the Sports Crew get to choose the play activities they want to offer. This helps to build up independence, Targeting the less active or those who struggle to make friends. Mrs Mathews records in her file.</p>	<p>Monitor the 30 minute active and find ways to improve its delivery. This can also be discussed with the children and as a staff. Consult with the Sports Crew and Healthy Schools Committee to hear their ideas to promote our school development focus. New equipment in the playgrounds will help promote the importance of being active. Monitor the new team building equipment to aid and promote emotional and physical well-being.</p> <p>Sport Crew will continue all year. Aim is to build up independence in choosing, organising games and collecting resources for outside games. This may reduce the role of the adult who leads the play.</p>

Sports Crew	Setting up of the Sports Crew from our Year 4/5/6 children to raise the profile of sport and being active in school. Sports Crew planning and delivering a range of sports play activities during the lunch times. Play equipment to be put out onto the playgrounds at break times. (see section 1 above)	See section 1	See section 1 above for impact Having the sport crew helps to promote sport and being active.	The Sports Crew will continue to run their lunch play sessions. In discussions with adult play leader discuss different ways they can promote active play. The Sports Crew will train up the new Year 4 next year.
Healthy Schools Committee	Healthy schools committee made up of children from Year 3 to 6 plus 2 teachers. Meet every half term to raise the profile of health and sports in school. Discuss how we can make our school a healthy school in terms of healthy mind and body.		Collective worship led by the children on mental health and on healthy eating. Discuss how we can ensure we are partaking in the active 30. Discuss and input on equipment for the upper playground	Involve the younger children in the healthy schools group Focus on how to achieve the healthy schools award
Encourage children to attend extra-curricular sports. By doing this, we are providing children with a range of different sports to try. It also encourages our sports crew to organise and lead games at lunch time.	Continue to run a wide range of after school clubs. This can be achieved through outside agencies as well as our own staff. Sports crew to run games at lunch time eg. football, dodgeball.	Class 2 (30 children) = 5 weeks x £24 =£120 Class 1 (29 children) = 4 weeks x £ 23.20 =£ 92.80 (80p per child)	<u>Autumn Term</u> – Gymnastics club for KS1 and KS2, dodgeball, dance club and cheerleading <u>Spring Term</u> – football Y5/6, ultimate frisbee KS2, street dance for KS1 and KS2 and multi-sports KS1. <u>Summer Term</u> – Athletics KS2, summer sports for KS1 and KS2	Continue to offer a wide range of sports clubs from outside agencies and staff. Ask the children which clubs they would like to see in school as part of PE audit in summer term. Have the sports crew keep a record of games played at lunch time and results.
EYFS and Key Stage 1 swimming lessons	Class 1 (Reception/Year1) and Class 2 (Year 1/2) children to attend swimming lessons for half a term each.	£9.25 per ½ hour for teacher 3 teacher = £27.75 a week x 9 weeks = £249.75 Total= £462.55	Aim is to build water confidence in swimming from an earlier age. Providing the opportunity for all to have swimming lessons. Aim is that when they reach Key Stage 2 their progress in swimming will accelerated due to gaining water confidence in EYFS and KS1. All to achieve the Year 6 swimming expectations.	Continue to provide this opportunity for the EYFS and Key stage 1 children. Look at the progress they have made after their swimming session, particularly at the end of key stage one. Look at the impact of the

<p>PLT meetings – Teacher to attend three termly PE meetings with the Craven School Sports Coordinator and other representatives from local schools</p>	<p>Two 2 afternoons per half term including PLT meetings to organise and arrange events we are attending.</p> <p>11th Sept PLT pm 14th Jan PLT pm 8th July PLT pm</p>	<p>£120 x 6 = £720</p>	<p>At the PLT meetings events are discussed and organised. In school the time is used for letters, risk assessments and checking permission slips are returned. Newsletters every term with sporting news and results.</p>	<p>lessons. ongoing</p>
<p>Termly newsletter to inform parents of PE events we have attended, results and PE in school.</p>	<p>Every term a school Sports newsletter will be uploaded to the school website. This newsletter will outline sporting events we have attended, results of these events and include PE in school.</p>		<p>Parents are informed of sport in and out of school. This raises the profile of sport and the importance of sport to our school.</p>	<p>Continue with the newsletter and updates of event on the school website under latest news. Create a file under sports premium money with regular sporting pictures. Currently we do have photos of sporting events.</p>
<p>Information on the school website.</p>	<p>Website –give up to date results from events.</p>			
<p>Bus Stop Notice Board for parents</p>	<p>Every week the head teacher displays a notice board outside the school entrances to inform parents of events in school that week. The sporting events we are attending, coaching in school and sports clubs are all written on the board.</p>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			£5227.21	Percentage of total allocation: 29.73%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD – Provide opportunities to increase teachers' and teaching assistant's knowledge and skills in teaching a variety of sports in school as part of the curriculum. Training to therefore provide a high quality level of teaching in PE and support.</p> <p>Sports Partnership CPD</p>	<p>Coaches to come into school for dance, gymnastics, football, basketball and KS1 tennis. The coach will deliver a 5-6 week programme for each class in their area of specialism. The teacher and teaching assistant will observe the lessons and make notes to be used for future lessons.</p> <p>Tag rugby coaching and KS2 tennis—the children and staff will attend the coaching at Sandylands to allow them the space and more suitable playing area to work on.</p> <p>Qualified coaches to deliver the lessons with the support of Craven College Sports students.</p> <p>Make staff aware of PE CPD through North Yorkshire</p>	<p>Tennis - £660 (KS1 +KS2)</p> <p>Dance - £1015 (KS1 + KS2)</p> <p>Tag rugby £450 this include coaching and entry to two tag rugby festivals. (KS2)</p> <p>Gymnastics - £945 (KS1 +KS2)</p> <p>Football £300 (Year 4-6)</p> <p>Basketball £475 (KS2)</p> <p>Total =£3845</p>	<p>Coaches to provide lesson plans for staff to see the progression and to allow them to annotate in the plans.</p> <p>Staff to make notes on lessons to allow them to use these notes in the future.</p> <p>Audit sheet at the end of each coaching session to assess the impact of the coaching.</p> <p>Class audit sheet to gather the children's views about the coaching they have received. Teacher audit sheet about their views on the coaching sessions.</p> <p>Teachers to feel more confident or have new approaches to teaching a range of sporting skills.</p> <p>Ongoing</p>	<p>Staff to make notes on lessons to allow them to use these notes in the future.</p> <p>Audit sheet at the end of the year for each staff member to establish their confidence in teaching different areas of PE and to establish further areas for development.</p> <p>Next year we will continue our tennis training for Key stage 2 down at Skipton Tennis Club.</p> <p>Looking ahead to next year consider where we need to observe professional coaches and if we continue with some of our coaches where we could team teach. Identify other outside agencies that can help and support our practice.</p>

Balanceability training and contribution towards the purchase of the bikes for the Skipton Cluster of schools.	Katie Hogarth (School Sports Coordinator) to purchase balance bikes for the Skipton Cluster. She will spend 4 mornings training the staff and children in Reception/Year 1 in using the bikes.	£178	Bikes are available to be brought to school for use. We also have some balance bikes in school Attend the balance festival for Reception/Year 1	Use of the bikes to encourage the children to be more active Bikes available for schools to borrow.
New PE scheme to be purchased	To update the current PE scheme to one which is more current and provides a range of ideas and resources.	£ 1204.21	To be purchased ready for the new academic year.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			£4,525.10	Percentage of total allocation: 25.74 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school – outdoor active adventure at High Adventure, Cowling. Ks1 – 3 activities – bouldering, labyrinth, team work + high ropes (Y2) KS2 – 3 activities from bouldering, high wires, labyrinth, team building (Y5/6 zip wire) Staff cover cost - for extra cover needed for transporting children to various PE events. (Opportunity to experience a range of sports at swimming pool, tag rugby field or tennis courts at Sandyland))	Whole school half day trip to experience outdoor adventure and to try new sports. Build up team skills Swimming KS1 - 2 extra staff needed (1.00- 2.30) Class 1-4 weeks for 1 ½ hours Class 2 – 5 weeks for 1 ½ hours Tennis KS2 at Skipton Tennis Club 3 extra staff needed for cover for class 3/5 combined (12.20 – 3.20) Class 3 + 5 = 5 weeks for 3 hours Class 4 – 5 weeks for 2 hours Tag rugby KS2 at Sandylands rugby pitches 1 extra staff needed per class (9.30 – 11.30) Class 3 – 5 weeks for 2 hours Class 4 – 5 weeks for 2 hours	£20 per head x 148 children Total = £2960 Overall cost (see breakdown> £1,120	Allowing children the opportunity to try new sports and to develop their outdoor sporting skills. Opportunity to challenge themselves mentally and physically Working as part of a team – team building Staff needed to provide adequate staffing walking to and back from the sporting events. Opportunity to experience a range of sports at swimming pool, tag rugby on a rugby field and tennis courts at Sandylands Space to fully develop their sporting skills in a more suitable environment.	Consider more outdoor adventure activities for next year Breakdown Swimming cost for 2 extra staff= Class 1 - £30 per week x 4 =£120 Class 2 - £30 per week x 5 = £150 Total = £270 Tennis cost for 3 extra staff = Class 3+ 5 £90 per week x 5 = £450 Class 4 £40 per week x 5 = £200 Total = £650 Tag rugby cost for 1 extra adult per class Class 3 - £20 per week x 5 = £100 Class 4 - £20 per week x 5 =£100 Total = £200 Overall cost of staffing accompanying classes to sporting events = £1,120

<p>Fund the football lunch time coaching sessions to try to promote enjoyment and help develop the children's football skills in a more suitable space (sports hall at Sandylands).</p> <p>Number of children – 18 children from Year 5/6</p> <p>Swimming - Reception and Year 1 and 2 children to have swimming lessons for half a term (see sections 2 for details and cost)</p> <p>The use of local outside agencies to support in the coaching and teaching of various sports, provides the children with the opportunity to acquire more specialized skills, as well as supporting the teacher through CPD opportunities.</p> <p>Offer a range of after school clubs to provide children with a range of sporting opportunities on the school premises Also identify new types of sports to introduce and to encourage children to try new sports.</p> <p>Tennis –Following on from the tennis coaching in school. Skipton Tennis Club offer 6 children from each class the opportunity to take up tennis coaching at</p>	<p>Fund the football sessions at lunch time during the Spring term to encourage children to enjoy football and to help develop their football skills. Encourage boys and girls into football.</p> <p>January 15th, 22nd, 29th February 5th, 12th, 19th Sports hall hire for lunch time football on a Wednesday for 1 hour. Spring term - 6 weeks Main Hall Tuesdays 12noon – 1pm @ £43.00 per hour</p> <p>Continue to develop links with Skipton Rugby Club, Upper Wharfedale Rugby, Craven College, Skipton Cricket Club, Skipton Tennis Club & Kanga Sports as outside agencies that will support us in extra-curricular and curriculum areas.</p> <p>Taster sessions in school to provide children with an opportunity to try new sports (eg. Olympic sports, ultimate frisbee with Kanga Sports). Following on from these session, we will run after school clubs.</p> <p>Speak to Skipton Tennis Club about the vouchers to hand out to the 6 children from each class.</p>	<p>Spring cost £ 200 cost of bus Hall hire £ 40 x 6 weeks = £245.10</p> <p>Total = £445.10</p>	<p>Opportunity to play in a large sports hall with football nets. Chance to develop football skills and be aware of passing etc. Build up skills to work as a team.</p> <p>Improve performance and moral when playing at competitive football events.</p>	<p>Going forward – would be good to attend the Friday football at Sandylands (after school) to compete with other schools.</p> <p>Continue to identify other agencies that can support and engage our children in extra-curricular sport. This will enable children to have even more specialized coaching and teaching as well as teachers to learn additional skills.</p> <p>Continue to offer a range of extra-curricular sports</p>
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<p>their club for 2 free sessions to encourage them into this sport..</p>	<p>Develop our resources to ensure we have a wider range of resources for teachers to use in lessons as well as extra-curricular sessions. Audit of pupils at the end of the year</p> <p>Complete an audit of the equipment we currently have in school. Audit KS1, Year 3/4 and 5/6 sporty and less sporty children to see how we can improve PE and extra-curricular clubs in school. Questionnaire to pupils in school</p>			<p>Summer term audit</p>
<p>Sports Partnership Craven – sporting events calendar 2018-19</p>	<p>K Hoggarth (School Sports Co-ordinator) provides us with a sporting calendar for the year. Meet termly to discuss the upcoming PE events and those we wish to attend. The sports partnership offers a range of different sporting coaching or events to attend throughout the year. This provides the children with the opportunity to learn new skills, try out new sports and to compete against other schools,</p>			<p>See below in section 5</p>

Key indicator 5: Increased participation in competitive sport			£2, 090	Percentage of total allocation: 11.89 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Attend coaching and intra school competitions organised by our School Sports Co-ordinator (Katie Hoggarth). Competitions are for local schools and schools in the surrounding areas. Katie provides coaching which leads into competitions</p> <p>Organises intra school competitions for us to attend</p> <p>Provides new opportunities to work together or compete against other schools.</p>	<p>Pay K. Hoggarth (School Sports Co-ordinator) to organise intra school sports coaching and events for our school to compete in or take part in.</p> <p>Attend the PLT meetings to discuss upcoming events and coaching. Katie provides us with a sporting calendar for the year.</p> <p>The sports partnership offers a range of different sporting coaching or events to attend throughout the year. This provides the children with the opportunity to learn new skills, try out new sports and to compete against other schools.</p> <p>Attend: Competitive events which range from cross country, basketball, swimming galas, orienteering, tennis, tag rugby and football.</p> <p>Dance festival for KS1 and KS2</p> <p>Tennis tournament with Skipton Tennis Club - May</p> <p>Panathlon –encouraging children on SEND register or less active into sport and t try a new event</p>	£2000	<p>Opportunity to learn new skills or further develop the children’s skills through the sports coaching provided after school. Some events: Orienteering – 31 children (Yr2/3)</p> <p>Opportunity for the children to compete against other schools Panathlon- 7 children on SEND register. 2nd overall</p> <p>Cross Country – 34 children attended from Year 3 to 6.</p> <p>Year 3/4 football Tournament 4th overall Year 5/6 football Tournament 3rd overall</p> <p>Swimming gala –4th overall at local level Craven Swimming Finals – Second in this competition. Nine children represented the Skipton team.</p> <p>Basketball competition</p> <p>Tag rugby festivals – 2 teams Yr5/6 1 team Y3/4</p> <p>Dance festival – 30 Y1/2 children 30 Y4/5 children</p>	<p>When attending final PLT meeting this year contribute new ideas for competitions or ways to improve participation, especially for younger children.</p> <p>Consider ways of providing training in school prior to competitions.</p> <p>The children really enjoyed attending this new event. Look for more opportunities to attend new events.</p>

<p>Greatwood Cup – football tournament for Year 5/6</p>	<p>Attend the Greatwood Cup and tag rugby festivals</p>			
<p>Tag rugby festival for Year 5/6 and Year 3/4. Compete against other schools. Hedley Verity organiser</p>	<p>Attend the Tag rugby festival for Year 5/6 and Year 3/4. Attending tag rugby coaching during school day to gain skills and learn the game.</p>		<p>Event held at Sandylands astro turf to allow us more space to run the sports day. Range of competitive races for each year group and points awarded went towards each house team's score.</p>	
<p>School Sports Day</p>	<p>Sports day for the whole school. Compete as House Teams Range of different events Parents invited to attend and participate</p>		<p>Team event – children earn points for their team as they compete in traditional sports day events. Parents involved in warm up and initial team games.</p>	<p>Continue with this style of event next year.</p>
<p>Climbing competition at High Adventure – March Year 3 – team of 6 Year 4 – team of 6 Year 5 – team of 6 (£5 a child to include cost of event and bus)</p>	<p>Climbing competition against other schools High adventure will organise the event and buses provided. Opportunity to compete in a new event and learn new skills</p>	<p>Total cost = £90 Year 3 - £30 Year 4 - £30 Year 5 = £30</p>	<p>One of our Year 4 children was awarded a medal for the highest girl in climbing. Children had the opportunity to compete against other schools and try a new activity.</p>	